

# Thinking and Research on Collaborative Education of Professional Courses in Higher Vocational Colleges under the Concept of Curriculum Ideology

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**Abstract:** Cooperative education between major and ideology is the need of political work in universities in the new era. With the change of domestic and international situation, the problems and challenges faced by talents training in universities are more severe, and it is of great significance to comprehensively promote the cooperative education of "ideology courses" and ideology courses. Ideology curriculum and curriculum ideology collaborative education is an inevitable choice for universities to shoulder the initial mission of cultivating people by virtue, an inevitable requirement for establishing the concept of student-centered education, and the only way to construct the pattern of all-round education and ideology. Students' ideology is a complex system. If we want to integrate all forces and give full play to the overall effect of the ideology system, we need to introduce the theory of collaborative education. We should pay attention to and give full play to the differences and diversity of ideology courses and curriculum ideology courses in course content and teaching methods, and can not fall into the misunderstanding of "equating curriculum ideology courses with ideology Courses".

## 1. Introduction

The concept of "curriculum ideology" has been explored and tried by Shanghai universities at first, and now has reached a broad consensus in universities all over the world. The construction of curriculum ideology has been transformed from work requirements to policy implementation table and road map, which reflects the direction and focus of a new round of curriculum reform in universities. Both teaching practice and theoretical research are booming, and gratifying results have been achieved [1]. The status and role of ideology curriculum and curriculum ideology in the education and teaching system of Building Morality and cultivating people is self-evident [2]. The professional curriculum ideology is the most critical and difficult part of the curriculum ideology system. The professional curriculum should keep a good canal and plant a good responsibility field, so that the curriculum and the ideology theory course can go together in the same direction and form a synergistic effect [3]. This is not only the new sacred mission of college teachers in the new era, but also the unshirkable responsibility of college teachers. With the continuous development of IT, the ideology of the new generation of college students under the background of Internet has been impacted by the wave of globalization [4]. Idea is the forerunner of action, and understanding is the premise of action. Therefore, it is necessary to further think deeply about the internal relationship between ideology and ideology, and it is necessary to make an in-depth analysis of the misunderstanding of how to "can" ensure peers in the same direction and what "can't" exist in their mutual relationship.

Ideological education in Universities is taught through special ideology teachers [5]. As a concept corresponding to the ideology curriculum, the function of "ideology" has never been separated from the ideology curriculum. Only when the ideology curriculum and ideology curriculum cooperate to educate people, and the implicit education and explicit education complement each other, can the ideal educational effect be achieved [6]. In particular, the diversified ideological values have produced serious deviations to the thoughts of contemporary college students. Based on the perspective of collaborative education, the course has continuously innovated teaching ideas and teaching methods, which has been widely praised by students. The lecturer of the course shared experience as a representative of professional teachers at the national

curriculum ideology conference, which has been unanimously praised by experts and peers [7]. It provides a fundamental basis for universities to promote the reform of "Ideology Curriculum" and "Ideology Curriculum" in the new era, and points out the way forward.

## **2. The Necessity of Ideology Curriculum and Curriculum Ideology Collaborative Education**

### **2.1. The need to realize the goal of talent training in Universities**

It is an important position to carry out scientific research, cultivate talents and serve the economy and society to shoulder the initial mission of cultivating people in universities. Curriculum ideology is to dig out the elements of ideology in various courses, so that students can be spiritually baptized while improving their knowledge and achieve realm improvement in specialized course education. Because of its disciplinary characteristics, the ideology course has unique advantages in casting souls and educating people, while the educational elements of other courses are hidden behind professional knowledge, and need to be actively explored, consciously refined and organically integrated. Talent cultivation must be a process of the unity of educating people and cultivating talents, and educating people is the foundation. People do not stand without virtue, and the root of educating people lies in virtue. "Curriculum ideology" emphasizes the infiltration of ideology into various courses in Universities, fully excavates the value connotation of various courses, and truly implement teaching and education. Curriculum ideology and ideology courses are consistent in the goal of educating people. Both of them must solve the fundamental problems of "who to cultivate people", "what kind of people to cultivate" and "how to cultivate people", It is to train students to become qualified builders and successors of socialism [8]. The fundamental problem of how to establish morality, how to establish morality, who to cultivate and how to cultivate people is a major strategy related to the party's leadership over universities and the cultivation of reliable successors of socialism.

### **2.2. New Requirements for Reforming the Curriculum System of ideology**

The biggest disadvantage of the traditional ideology course system is that the ideology course is obviously disconnected from other courses, and the collaborative mechanism of joint education of various courses has not been established, which can not truly achieve the goal of education in Universities. It is particularly difficult for ideology to play the greatest role in the traditional ideology Curriculum [9]. Teaching determines the survival of universities. To solve the problem of "how to cultivate people", we must adhere to the original intention of education and the standard of teaching. Our ideology courses should be able to explain the political nature with knowledge and academic rationality. The coordination between the ideology curriculum and the ideology curriculum will produce a resultant effect, which will get twice the result with half the effort. The imbalance between the two will produce discrete effect, and get twice the result with half the effort. Socialism with Chinese characteristics has entered a new era, standing at the historical intersection of the goal of "two hundred years". We should not only look at the present, cope with the changes, but also look ahead and build our dreams. The ideology is organically integrated into the teaching of various courses other than the ideology theory course, which truly realizes both teaching and educating people, and opens up a new situation of "educating people through courses". It is the need of the reform and innovation of college students' ideology in the new era to vigorously promote "ideology course" and realize the cooperative education of "ideology course" and ideology course.

## **3. Measures of collaborative education between "Ideology Courses" and ideology courses in Universities**

### **3.1. Adhere to the guiding position of Marxism and implement the fundamental task of "cultivating people by virtue"**

In order to cultivate "new people of the times who can shoulder the great responsibility of national rejuvenation", universities need to fully mobilize all positive factors, internalize the

cultivation of morality and people into all fields, aspects and links of university construction and management, and take the cultivation of people as the core and morality as the foundation ". The curriculum of ideology cannot only emphasize the professional content and ignore the goal of ideology. Students should be able to enhance their political identity in the accumulation of knowledge, feel the edification of ideas and improve the realm of life [10]. We want all kinds of courses to play the role of ideology in guiding the ideal of life, and we must prevent the phenomenon of "two skins" between professional education and ideology due to the ambiguity of educational objectives, and avoid the mistake that professional education only stresses professional knowledge, only teaches without educating people, and "divides teaching and educating people into two". Ideology courses and specialized courses should make full use of Marxist methodology to guide our teaching when educating students in ideology, so as to give full play to the positive role of ideology courses and specialized courses in students' growth and development. We want all kinds of courses to play the role of ideology in guiding the ideal of life, and we must prevent the phenomenon of "two skins" between professional education and ideology due to the ambiguity of educational objectives, and avoid the mistake that professional education only stresses professional knowledge, only teaches without educating people, and "divides teaching and educating people into two".

### 3.2. Promote the integration of ideology courses and professional courses, and form a new pattern of "collaborative education"

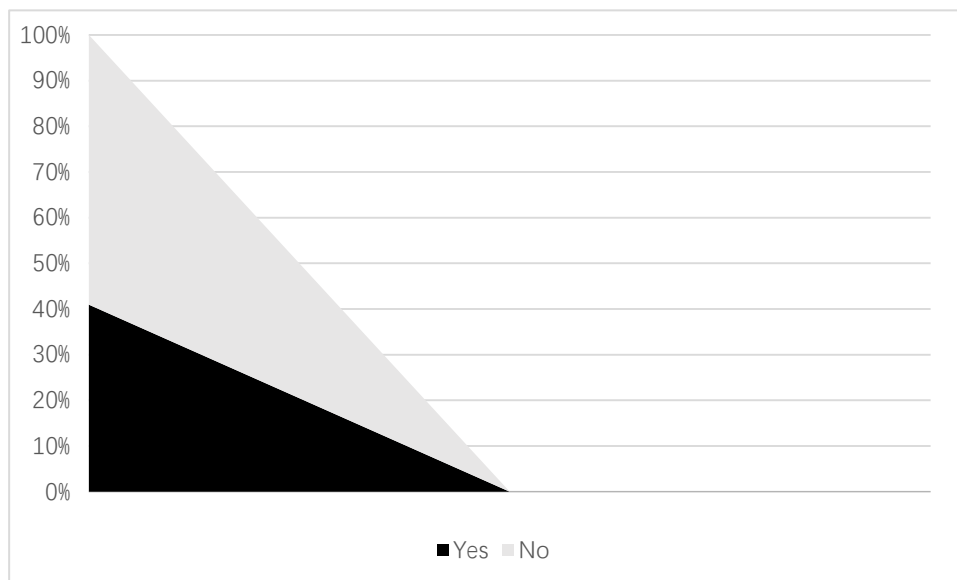


Figure 1 The situation of ideology class teachers serving as counselors or class teachers

To strengthen the organic integration of ideology course and specialized course teaching, it is necessary to give full play to the leading role of ideology course, and to strengthen the interaction between ideology teachers and specialized course teachers. Breaking professional barriers and innovating teachers' focused answering mode, ideology teachers, professional teachers and counselor teachers should have a deep understanding of students' thinking mode, psychological characteristics, stage concentration points and difficulties in study and life, and promote the accuracy and timeliness of ideology. Although there are rich dialectics thoughts in specific professional courses, professional teachers usually pay more attention to specific professional technical details, pay attention to the position and function of courses in the whole professional knowledge system, and rarely look at problems from the perspective of world outlook, nature view, epistemology and methodology. Ideology courses should give play to the explicit educational function of the main channel of ideology, grasp the logical main line of Marxist theory, improve the professionalism, sense of the times and explanatory power of ideology courses, and make them a "key" to understand social reality and ideological theory; Through the special materials of national character and professional quality, the students' professional spirit and events are embedded in the

field of professional quality. Through ideology courses and professional courses, we can guide students' values and constantly improve students' scientific and cultural quality and ideological and moral quality, so as to cultivate socialist builders and successors with both political integrity and ability for the country. Therefore, according to the specific characteristics of the curriculum, we jump out of the limitations of curriculum specialty and establish the educational thought of collaborative education between professional curriculum and ideology. Figure 1 shows the situation of ideology teachers serving as counselors or head teachers.

#### 4. Conclusions

Ideology in Universities in the new era is a "great ideology" that connects in and out of class, integrates online and offline, and connects in and out of school. Its core is to give full play to the radiation and driving role of ideology courses and realize the collaborative education of ideology courses and courses. At present, the collaborative education of ideology courses and ideology courses needs to broaden the realization path in continuous exploration and improve the operation mechanism in the long-term service. There is a law in teaching, but there is no fixed law. It is important to get the law. In order to realize the cooperative education of ideology courses at a deep level, it is necessary to broaden the realization path through continuous exploration and improve the operation mechanism through long-term efforts. Ideology in universities is a complex large-scale system, and it is the key for a system to form a cooperative operation effect, and to optimize the relationship among various elements in the system. Universities need to fully mobilize all forces, optimize the path of collaborative education, and strive to achieve the goal of collaborative education.

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